

**AT-A-GLANCE SCHEDULE  
MONDAY, FEBRUARY 15, 2010  
Exhibit Hours 9:00 AM to 6:00 PM**

Underlined training sessions are offered twice. Shaded sessions are 3 or more hours in length. Asterisks (\*\*) before a training session title denote a session length greater than 3 hours.

7:30	7:30 AM-5:00 PM										7:30	
8:00	Registration Open (North Atrium)										8:00	
9:00											9:00	
Room	Suite 8	Mangrove	Aralia	Marula	Aloeswood	Tamboti	Cypress	Ironwood	Crown Palm	Bamboo	Acacia	Room
9:30	<u>Conscious Discipline: Teaching to the Head, Hand &amp; Heart (Zastrow/Simonis)</u>	Incorporating Interactive Technologies in the Early Childhood Classroom (Markin)	Music, Movement, & Storytelling for a Bilingual Classroom (Dewell/Robinson/Reategui)	The WI Head Start T & TA System: An Intro. (Parker/Bowe/Dale/Leonhart)	Let Your Routine Do the Teaching: Incorporating Math Literacy & Social Skills into Your Daily Schedule (Malicoat/Gustafson/Bojean)	Understanding the Culture of Poverty and Its Application to HS (Thwaites)	Head Start & Childcare Collaboration (Richmond/James)	Parent Orientation— Making the most of Your WHSA Conference Experience (Butzlaff)	Beginnings & Endings & Living In-Between (Rozmenoski/Frett)	Achieving Your Prof. Develop. Goals with a T.E.A.C.H. Scholarship (Erickson-Gerbig)	Movement & Nutrition for Infants & Toddlers (Elliott-Greathouse)	9:30
10:00												10:00
10:30												
11:00											11:00	
11:30											11:30	
Noon											Noon	
12:30											12:30	
1:00											1:00	
Room	Suite 8	Mangrove	Aralia	Marula	Aloeswood	Tamboti	Cypress	Ironwood	Crown Palm	Bamboo	Acacia	Room
1:30	<u>Conscious Discipline: Teaching to the Head, Hand &amp; Heart (Zastrow/Simonis) (REPEAT)</u>	TBD—Special Quest Session One (Angeles/Roberts)	Reaching our Young Dual Language Learners & their Families (Rein/Albert/Spors)	It is Easy Being Green! (Peterson/Pilger)	Creating Movie Memories (Roberts)	Lead, Follow, or... I Think I'll Lead (Stickler)	Tribal Grantee & Policy Council roles, responsibilities, & leadership (Allen W/Skenadore)	Navigating Your Way to a Healthy Relationship (Taylor/Mauk/Johnson)	Maximizing Coverage: Policy Opportunities & Potential Threats to BadgerCare Plus (McAllister/Peacock)	AA to BS at UW Whitewater: A New Approach (Fox/DeVore/Kagy)	What Do I Do When the Door Opens? EHS Home Visitor (Rogers/Alcazar)	1:30
2:00												2:00
2:30												
3:00	<b>BREAK - 3:00-3:30 PM</b>										3:00	
3:30	<u>Cheap &amp; Easy Music (Rodriguez-Kroll/Kobylinkski)</u>	TBD—Special Quest Session Two (Angeles/Roberts)	Reaching our Young DLL & their Families (Rein/Albert/Spors) (Continued)	Making Books Come Alive at Home (Condie/Behringer)	Streamlining Data Entry- Staff Accountability & Custom Letters (Smith)	Lead, Follow, or... I Think I'll Lead (Stickler) (Continued)	Tribal Grantee & Policy Council (Allen W/Skenadore) (Continued)	Navigating a Healthy Relationship (Taylor/Mauk/Johnson) (Continued)	Empowering Parents to Give their Children a HEALTHY Head Start (Conrad)	Welcoming Parents in Our Program Who are LGBT (Fox)	What Do I Do When the Door Opens? (Rogers/Alcazar) (Continued)	3:30
4:00												4:00
4:30												
5:00											5:00	
5:30											5:30	
6:00											6:00	

**Visit Exhibits Until 6:00 PM**



**AT-A-GLANCE SCHEDULE  
WEDNESDAY, FEBRUARY 17, 2010**

Underlined training sessions are offered twice. Shaded sessions are 3 or more hours in length  
Asterisks (\*\*) before a training session title denote a session length greater than 3 hours

7:00-8:30 AM - Registration - North Atrium													
7:00	Room	Suite 8	Mangrove	Aralia	Marula	Aloeswood	Tamboiti	Cypress	Ironwood	Crown Palm	Bamboo	Acacia	Room
8:30		Fingerplays for Teaching & Learning	Awakening the Gifts Within (Tait/Minning)	"I'm a Big Kid Now!" How Parents Can Support Preschoolers' Mental Health (Bailey)	Engaging Parents: An Investment that Pays (Schumacher)	Why is Everyone in My Classroom? (Joslin/Johnson/ Dowling/Smalley/ Mushel/Daul)	Office of Head Start Region 5 Dialogue with Directors (Sullivan)	Natural Beginnings: Bringing the Environment into Daily Activities (Tall/Olsen/ Campbell)	** Open Heart, Open Mind: Healthy Relationship (Taylor/Mauk/ Johnson) (Continued)	Agency & Program Requirements: How Can Programs Work Together? (Tylka/ Busching/ Meinking)	Exploring Financial Education & Outreach with Limited Income Households (Oliver/Collins/ Schriefer)	Learning About Learning with the Brain in Mind (McNellis)	8:30
9:00													9:00
9:30													9:30
10:00													10:00
<b>BREAK - 10:00-10:30 AM</b>													
10:30		I've got Stories, I've got Songs (Hannafin/ Schellingner)	Awakening the Gifts Within (Tait/Minning) (Continued)	Dual Language Learners in Special Ed: Prevention & Support (Bailey)	Building Great Relationships with Parents (Dobbs)	Why is Everyone in My Classroom? (Joslin/Johnson/ Dowling/Smalley/ Mushel/Daul) (Continued)	Promoting Your Native American Program without Bragging (Soulier/ Allen W)	Project Learning Tree (PLT) for Seedlings (Tall)	** Open Heart, Open Mind: Healthy Relationship (Taylor/Mauk/ Johnson) (Continued)	Community Approaches to 4K: Histsy, Trends, & Issues (Haglund)	Ready, WI: Building Family Resilience During Emergencies (Burleigh)	Learning About Learning with the Brain in Mind (McNellis) (Continued)	10:30
11:00													11:00
11:30													11:30
12:00													12:00
<b>Conference Ends at Noon</b>													