

Wisconsin Head Start Association
8th Annual Training Conference
Head Start: Leading into the Future
February 15-17, 2010
Kalahari Waterpark Resort & Convention Center
Wisconsin Dells, WI

Head Start: Leading into the Future features extensive learning opportunities in local, regional, and federal priority areas, thanks in part to the ongoing support of the ACF/Office of Head Start – Region 5, the Wisconsin State-Based Training & Technical Assistant Office, Wisconsin’s local Grantee Performance Support Specialists, and the Head Start State Collaboration Office. Participants will find valuable education in stimulating sessions.

The following is a list of training sessions which will be offered during the 2 ½ day WHSA Conference, *Head Start: Leading into the Future*.

All training sessions are listed alphabetically according to their date/time designations (tentative and subject to change). You will also find the session’s content area(s), content level, and length listed. **A shaded training session title denotes a 3 hour training session.** Shaded asterisks (**) before a training session title denote a session length greater than 3 hours. In all circumstances, participants must attend the entire training session to receive credit. Please arrive at your sessions early to guarantee your participation; some sessions have strict cut-off numbers.

MONDAY, FEBRUARY 15th
9:30 to 11:00 a.m.

Achieving Your Professional Development Goals with a T.E.A.C.H. Scholarship

Mary Erickson-Gerbig, T.E.A.C.H. Scholarship Counselor
WI Early Childhood Association (WECA)

Come to this training session to reflect on your professional development goals and discover the role the T.E.A.C.H. scholarship program can play in taking your next steps *and* helping you fund them! You will learn about the types of scholarship models available and the supports WECA offers to help you succeed. We’ll focus particularly on options available for meeting Head Start educational requirements.

Training Area(s): Leadership, Professional, and Organizational Development

Location: Bamboo

Content Level: Beginning/Awareness, Application/Skill-Building

Length: 1.5 Hours

Audience Size: Less than 50

Beginnings & Endings & Living In-Between

Mary Jo Rozmenoski, Partner Manager
Western Dairyland Head Start Program
Donna Frett, Independent Consultant

Are issues in your professional or personal life preventing you from moving forward? Caring for children is our responsibility and to do our best job we also need to take care of ourselves as caregivers. The presenters will speak compassionately about their life journeys, tragedies, reflections, and healings. Participants will be able to recognize all life experiences as personal strengths and reframe problems into opportunities in order to take charge, survive, and live healthy lives!

**Training Area(s): Health, Wellness, and Safety
Leadership, Professional, and Organizational Development**
Content Level: Beginning/Awareness, Application/Skill-Building
Audience Size: Less than 50

Location: Crown Palm
Length: 1.5 Hours

Conscious Discipline®: Teaching to the Head, Hand and Heart

Kay Zastrow, Early Childhood Community Options Facilitator/Certified Conscious Discipline® Instructor
Green Bay Area Public Schools/Teaching Loving Discipline, LLP
Peggy Simonis, Certified Conscious Discipline® Instructor
Teaching Loving Discipline, LLP

Conscious Discipline® is a comprehensive classroom and home management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. Participants will learn four Brain Smart Principles and develop new skills that can be used immediately upon returning to their educational environments or homes. This is a parent-friendly session.

**Training Area(s): Early Childhood Education & Development
Supporting Families**

Location: Suite 8
Length: 1.5 Hours

Content Level: Beginning/Awareness, Application/Skill-Building
Audience Size: 50-100

Also Offered: Monday, February 15 from 1:30 to 3:00 p.m. in Suite 8

Incorporating Interactive Technologies in the Early Childhood Classroom

Brianne Markin, Regional Sales Manager & Director of Training
Taylor Educational Solutions

Interactive whiteboard technology has been hailed as the best thing to happen in education in the past two decades. In this training session, we will discuss the benefits of using interactive whiteboard technology in early childhood classrooms. Participants will be shown specific interactive lessons and activities to use with students ages three to six.

Training Area(s): Early Childhood Education & Development
Content Level: Beginning/Awareness, Application/Skill-Building
Audience Size: Less than 50

Location: Mangrove
Length: 1.5 Hours

Head Start & Childcare Collaboration

Brian Richmond, Director
National American Indian/Alaska Native Head Start Collaboration Office
Yalanda James, Program Specialist
ACF Region 5 Child Care Bureau

Participants will have an increased understanding of the benefits as well as the challenges of Head Start/Childcare collaboration and be able to create a draft plan of action to begin implementing some basic steps toward an enhanced Head Start/Childcare partnership. Through steps outlined in this training session, attendees should be able to begin building a stronger partnership with their Head Start/Childcare colleagues.

**Training Area(s): Community Partnerships
Regional Priorities and ACF Federal Initiatives (Collaboration)**

Location: Cypress
Length: 1.5 Hours

Content Level: Beginning/Awareness
Audience Size: Less than 50

Let Your Routine Do the Teaching:

Incorporating Math Literacy and Social Skills into Your Daily Schedule

Nicky Malicoat, Teacher
Debbie Gustafson, EC & EEN Teacher

Anna Bonjean, Classroom Assistant

Green Bay Area Public Schools Head Start Program

After attending this training session, parents and teaching teams will know strategies and activities that incorporate math literacy and social skills into their everyday routines. Teaching teams will become more “teaching efficient” and, as a result, children will become more learning efficient. Children will develop their skills through repeated exposure and meaningful activities within the context of their daily routines.

Training Area(s): Early Childhood Education & Development

Supporting Families

Location: Aloeswood

Length: 1.5 Hours

Content Level: All

Audience Size: Less than 50

Movement and Nutrition for Infants and Toddlers

Rita Elliott-Greathouse, Infant/Toddler Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

Healthy eating habits and ample opportunities for movement in the very early years are critical for positive health outcomes and healthy behaviors later in life. In this training session, we will discuss a healthy nutrition continuum from breastfeeding to table food and explore fun, interactive ways to get infants and toddlers moving indoors and outdoors.

Training Area(s): Early Childhood Education & Development

Early Head Start

Location: Acacia

Length: 1.5 Hours

Content Level: All

Audience Size: Less than 50

Music, Movement, and Storytelling for the Bilingual Classroom

Cheryl DeWalt Robinson, Early Learning Coordinator

Liz Reategui, Outreach Assistant

Madison Children’s Museum

This interactive training session will help educators introduce activities that increase early literacy, vocabulary skills, social-emotional development, and promote the learning of English and Spanish by augmenting classroom curricula with bilingual songs, stories, and activities that support both English and Spanish speaking children. This session will include bilingual songs, slides, and a flannel story make-and-take so educators have activities to bring directly back to their classrooms.

Training Area(s): Early Childhood Education & Development

Regional Priorities and ACF Federal Initiatives (DLLs)

Location: Aralia

Length: 1.5 Hours

Content Level: All

Audience Size: Less than 50

Parent Orientation - Making the Most of *Your* WHSA Conference Experience!

Kelly Butzlaff, Director of Family & Community Partnerships

UW Oshkosh Head Start Program

Are you a Head Start or Early Head Start parent? If so, come learn how YOU can make the most of your time at *Head Start: Leading into the Future* and your time at the Kalahari. You will have a chance to meet other parents, navigate your way around the Kalahari, and have some fun. If this is your first WHSA Conference, then this session is for you!!!

Training Area(s): Other (Parent Orientation)

Location: Ironwood

Content Level: Beginning/Awareness

Length: 1.5 Hours

Audience Size: 50-100

Understanding the Culture of Poverty and Its Application to Head Start

Rich Thwaits, TBD

TBD

This training session explores the framework of the culture of poverty as developed by Ruby Payne. By understanding this framework, program staffs are better able to interpret and understand situations they experience. It also enables staff to better plan to meet the culture needs of those in poverty.

Training Area(s): Supporting Families

Location: Tamboti

Content Level: Beginning/Awareness

Length: 1.5 Hours

Audience Size: Less than 50

The Wisconsin Head Start Training & Technical System: An Introduction

Joanna Parker, Grantee Performance Support Specialist Team Lead

Kelly Dale, Grantee Performance Support Specialist

Region 5 Training & Technical Assistance Network, STG International

Wendy Bowe, Project Manager

WI State-Based Training & Technical Assistance Office, Booz Allen Hamilton

Linda Leonhart, Director

WI Head Start State Collaboration Office

This session will provide an introduction to the state based system of training, technical assistance and consultation available to Head Start and Early Head Start programs. The relationship between the different partners, including the State-Based Office, Grantee Performance Support Specialists, Head Start Collaboration Office and Wisconsin Head Start Association will be explored. Participants will learn how to access training, technical assistance and consultative services.

Training Area(s): Leadership, Professional, and Organizational Development

Location: Marula

Content Level: Beginning/Awareness

Length: 1.5 Hours

Audience Size: 50-100

MONDAY, FEBRUARY 15th 1:30-3:00 p.m.

AA to BS at UW-Whitewater: A New Approach

Robin Fox Ph.D, Assistant Professor in the Dept. of Curriculum and instruction

Simone DeVore Ph.D, Associate Professor in the Dept. of Special Education

Kristal Kagy Ph.D, Lecturer in the Dept. of Special Education

UW-Whitewater

The University of Wisconsin-Whitewater produces more teachers than any other university in Wisconsin and one of the innovative programs in the College of Education is the Early Childhood Program. Graduates of this program receive licensure in special education and regular education for children ages birth through age eight. Our exciting news is that we will be starting a program for people who hold an AA in Early Childhood from a Wisconsin Technical College and want to complete a bachelor's degree. Classes will be online, in the summer and on weekends so that teachers can continue to work in the field. Join us for information about the program and a question and answer session.

Training Area(s): Leadership, Professional, and Organizational Development

Location: Bamboo

Content Level: All

Length: 1.5 Hours

Audience Size: Any

Conscious Discipline®: Teaching to the Head, Hand and Heart

Kay Zastrow, Early Childhood Community Options Facilitator/Certified Conscious Discipline® Instructor

Green Bay Area Public Schools/Teaching Loving Discipline, LLP

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**Training Area(s): Early Childhood Education & Development
Supporting Families**

Location: Suite 8

Length: 1.5 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: 50-100

Also Offered: Monday, February 15 from 9:30 to 11:00 a.m. in Suite 8

Creating Movie Memories

Sue Roberts, Technology Coordinator

Green Bay Area Public Schools Head Start Program

Learn to create your own digital storybook! A photo memory movie is a composite creation using multiple photographs as well as music to produce a compelling DVD presentation. These videos can be created for use in the classroom and as gifts for parents.

**Training Area(s): Other (Technology)
Supporting Families**

Location: Aloeswood

Length: 1.5 Hours

Content Level: Application/Skill-Building

Audience Size: 50-100

It is Easy Being Green

Katie Petersen, Family-Based Teacher

Teresa Pilger, Family-Based Teacher

ADVOCAP Head Start Program

In this training session, we'll explore green ideas—ways of using recycled and commonly found objects—to create learning activities for a fun home visit. Products from the activities are left with families to encourage “family fun time.” Join us to gather great new ideas for green home visits!

**Training Area(s): Early Childhood Education & Development
Supporting Families**

Location: Marula

Length: 1.5 Hours

Content Level: Application/Skill-Building

Audience Size: 50-100

Lead, Follow, or . . . I Think I'll Lead!

Dan Stickler, Head Start Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

Effective Head Start leaders continuously assess and identify their leadership skills and abilities. This fun, interactive session will provide Head Start staff new to leadership positions with opportunities to increase their capacities as well as network with colleagues. Upon completion, participants will be able to identify strong leadership skills and behaviors, determine what directs their individual performance as a leader, and assess their leadership experiences as they relate to best practices. Participants will also develop a strength-based professional development plan.

**Training Area(s): Leadership, Professional, and Organizational Development
Regional Priorities and ACF Federal Initiatives (Program Design & Manag.)**

Location: Tamboti

Length: 3.0 Hours

Content Level: Beginning/Awareness

Audience Size: Less than 50

Maximizing Coverage: Policy Opportunities and Potential Threats to BadgerCare Plus

Leslie McAllister, Outreach Specialist

Covering Kids & Families

Jon Peacock, Research Director

WI Council on Children and Families (WCCF)

This training session will provide an overview of recent health policy developments on the state and federal levels as well as the resulting challenges and opportunities we face in Wisconsin. The presenters will also offer participants a variety of opportunities to enhance their advocacy skills and join our statewide network of well-informed health care advocates.

**Training Area(s): Community Partnerships
Health, Wellness, and Safety**

Content Level: Application/Skill-Building

Audience Size: Any

Location: Crown Palm

Length: 1.5 Hours

Navigating Your Way to a Healthy Relationship

Debora Taylor, Healthy Marriage Program Manager

Kristen Mauk, Healthy Relationship Educator

Richard Johnson, Healthy Relationship Educator

Social Development Commission Head Start Program

This training session will provide you with tools to enhance relationships for individuals who are married or unmarried, singles and couples. Participants will learn about: the role of expectations and how they can change during relationships, the importance of knowing one's self, and how to speak and listen more effectively to work towards healthier relationships. *NOTE: This session is intended for staff OR for those parents who are unable to attend the full 9.0 hour healthy relationships class "Open Mind, Open Hear: How to Have a Healthy & Happy Relationship Now and in the Future."*

**Training Area(s): Regional Priorities and ACF Federal Initiatives (Healthy Marriage)
Supporting Families**

Content Level: Application/Skill-Building

Audience Size: Less than 50

Location: Ironwood

Length: 3.0 Hours

Reaching Our Young Dual Language Learners (DLLs) and Their Families

Ruth Reinl, Early Childhood Consultant for ESL, Bilingual, and Special Education

CESA 4

Sue Albert, Independent Consultant

CESA 10

Pat Spors, Early Childhood Special Education Teacher

Novoalk-Ontario-Wilton School District

This interactive training session will help participants understand the implications of learning more than one language to very young children. Participants will receive information on current research as well as practical instructional strategies to use when one does not speak the child's home language. A service delivery model for DLL students with disabilities will also be explored.

**Training Area(s): Community Partnerships,
Early Childhood Education & Development**

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Less than 50

Location: Aralia

Length: 3.0 Hours

Special Quest Session One (Title to be Determined)

Vickey Angeles, Associate Director

National Centers for Learning Excellence, Inc. Head Start & Early Head Start Programs

Connie Robers, Executive Director

Rock-Walworth Comprehensive Family Services, Inc. Head Start & Early Head Start Programs

Description forthcoming.

**Training Area(s): Leadership, Professional, or Organizational Development
Early Childhood Education & Development**

**Location: Mangrove
Length: 1.5 Hours**

Content Level: Beginning/Awareness

Audience Size: 50-100

Tribal Grantee and Policy Council Roles, Responsibilities, and Leadership

David Allen Wroblewski, Consultant

Sparrow Training & Technical Assistance Solutions

Michael Skenadore, Director

Menominee Nation Early Childhood Head Start & Early Head Start Programs

Participants will: increase their knowledge and understanding of Policy Council and Parent Committee roles and responsibilities; increase their understanding of the unique relationship of those structures to the Governing Tribal Body; be able to develop a graphic structure of the Governance for their own Tribal community so they can better understand local communications and processes; and, renew their understanding of the Head Start Performance Standards related to governance. Additionally, participants will gain skills in communication, team work, and shared problem-solving and decision-making to facilitate their engagement in productive meetings. They will also learn and discuss elements of effective meetings, duties of officers, and parliamentary procedures.

**Training Area(s): Leadership, Professional, or Organizational Development
Native American/American Indian**

**Location: Cypress
Length: 3.0 Hours**

Content Level: Beginning/Awareness

Audience Size: Maximum 30

What Do I Do When the Door Opens? The Early Head Start Home Visitor: A Profession Unique within Head Start

Carol Rogers, Family Services/Early Head Start Director

Gabriela Alcazar, Early Head Start Child & Family Specialist

National Centers for Learning Excellence, Inc. Head Start & Early Head Start

Early Head Start programs that offer a home-based option of services to pregnant mothers, infants, toddlers, and their families embark on a journey very different from traditional Head Start home visits. In this training session, we will identify the unique dimensions of an EHS Home Visitor's role in working with families; discuss federal requirements, best practices in family support, tools, tips, and techniques; and look at the challenging situations which may arise and possible solutions. Finally, we will celebrate the wonderful opportunity we are given to be invited into families' lives at this intimate level.

**Training Area(s): Early Head Start
Supporting Families**

**Location: Acacia
Length: 3.0 Hours**

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Less than 50

**MONDAY, FEBRUARY 15th
3:30-5:00 p.m.**

(Please also see 3 hour sessions beginning at 1:30 p.m.)

Cheap and Easy Music

Marilu Rodriguz-Kroll, Teacher

Julie Kobylinski, Teacher

National Centers for Learning Excellence, Inc. Head Start & Early Head Start

This fun workshop will show easy ways to make musical instruments. We will discuss ways to use the instruments in the classroom and at home. Bring your ideas and creativity with you and be prepared to have fun!

Training Area(s): Early Childhood Education & Development
Content Level: Application/Skill-Building
Audience Size: Less than 50

Location: Suite 8
Length: 1.5 Hours

Empowering Parents to Give their Children a HEALTHY Head Start

Tammy Conrad, Certified FAST Trainer

Families and Schools Together, Inc.

This workshop introduces participants to a family-based prevention program designed to empower parents to be the primary prevention agents for their children. Participants will learn how the program has been adapted to help families eat healthily and be physically active and will learn communication techniques designed to empower parents to give their children a healthy start.

Training Area(s): Health, Wellness, and Safety
Supporting Families
Content Level: Application/Skill-Building
Audience Size: 50-100

Location: Crown Palm
Length: 1.5 Hours

Making Books Come Alive at Home

Kristi Condie, Family Services Specialist

Carmen Behringer, Classroom Manager

CAP Services Head Start Program

This interactive session will focus on giving parents the tools to be able to read interactively with their children so they will learn to enjoy and value reading. The presenters will demonstrate a variety of props and reading enhancements so that parents help build early positive literacy experiences for their children.

Training Area(s): Supporting Families
Content Level: Beginning/Awareness
Audience Size: Less than 50

Location: Marula
Length: 1.5 Hours

Special Quest Session Two (Title to be Determined)

Vickey Angeles, Associate Director

National Centers for Learning Excellence, Inc. Head Start & Early Head Start Programs

Connie Robers, Executive Director

Rock-Walworth Comprehensive Family Services, Inc. Head Start & Early Head Start Programs

Description forthcoming.

Training Area(s): Leadership, Professional, or Organizational Development
Early Childhood Education & Development
Content Level: Beginning/Awareness
Audience Size: 50-100

Location: Mangrove
Length: 1.5 Hours

Streamlining Data Entry: Staff Accountability and Custom Letters

Kelly Smith, Account Executive

ChildPlus Software

Data entry staff have a very important role at Head Start/Early Head Start programs. Reviews and future program planning are all based on accurate data entry! Come learn how to hold staff accountable for adding, modifying, and deleting records. Next, we'll learn how to create quick and easy custom letters.

Training Area(s): Program Design & Management
Content Level: Beginning/Awareness
Audience Size: 50-100

Location: Aloeswood
Length: 1.5 Hours

Welcoming Parents in Our Programs Who are Lesbian, Gay, Bisexual, or Transgender

Robin Fox Ph.D, Assistant Professor in the Dept. of Curriculum and Instruction

UW-Whitewater

Meeting the needs of all families is difficult work and can be even more difficult if teachers and directors don't have necessary training. One of the areas in which few teachers have information and training is in how to welcome parents who are LGBT into their programs. In this session there will be information on the number of children being raised by LGBT parents, ways to welcome parents who are LGBT through the environment, materials, language, activities with children and documents produced by the center staff.

Training Area(s): Program Design & Management

Location: Bamboo

Supporting Families

Length: 1.5 Hours

Content Level: All

Audience Size: Any

TUESDAY, FEBRUARY 16th
8:30-10:00 a.m.

Creative Recycling: Making Really Cool Stuff!

Dan Fuller, Lead Teacher

Jill Udell, Master Teacher

Next Door Foundation's Educare Center of Milwaukee

Need materials for great projects with kids?? They may be closer than you think. Come see (and experience) how Educare Milwaukee has integrated recycled materials into our curriculum. Learn how to make your own toys for a fraction of the cost! This creative hands-on workshop will provide participants with the opportunity to witness and create surprising materials to enliven any classroom.

Training Area(s): Early Childhood Education & Development

Location: Aloeswood

Content Level: Application/Skill-Building

Length: 3.0

Audience Size: Less than 50

Got Dirt? Cultivating Gardens for Improved Health

Kristen Buettner, Got Dirt? Communications Coordinator

Brown County UW-Extension

Interested in starting a garden at your program but unsure where to begin? *Got Dirt?*, a statewide gardening initiative, gives educators the skills and confidence you need to start youth gardens. Gardens offer creative additions to children's regular curriculum and increase their knowledge and consumption of fresh fruits and vegetables. Come learn the numerous benefits of gardening, basic gardening techniques, and funding opportunities.

Training Area(s): Health, Wellness, and Safety

Location: Cypress

Content Level: Beginning/Awareness

Length: 3.0 Hours

Audience Size: Less than 50

**** Introduction to the Pre-K CLASS Program Materials**

Rita Elliott-Greathouse, Infant/Toddler Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

The Classroom Assessment Scoring System (CLASS) is an observation instrument developed to assess classroom quality in preschool through third grade classrooms. The intent of this full-day (six hour) training is to give participants an overview of the CLASS dimensions, framework, and its potential uses. Participants will understand connections between effective teacher-child interactions (as measured by CLASS) and child outcomes. Participants will also be able to identify and model effective teach-child interactions. Participants must attend the full 6.0 hour session.

**Training Area(s): Early Childhood Education & Development
Regional Priorities and ACF Federal Initiatives (CLASS)**

**Location: Aralia
Length: 6.0 Hours

Content Level: Beginning/Awareness

Audience Size: 50-100

Keeping the Baby in Mind: How Relationships Support Infant/Toddler Development

Jen Bailey, Head Start Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

For infants and toddlers, relationships are the context within which all learning takes place. The formation of a secure attachment to a primary caregiver within the first three years of life is one of the strongest predictors of future healthy social-emotional development. In this session, we will build on the basics of attachment theory and learn strategies for increasing positive parent-child interactions. The majority of the session will focus on analysis of an in-depth case study and techniques for assisting troubled parent-child dyads.

**Training Area(s): Early Head Start
Regional Priorities and ACF Federal Initiatives (Supporting Families)**

**Location: Acacia
Length: 3.0 Hours**

Content Level: Advanced/Refinement

Audience Size: Limited to 25

Ongoing Monitoring, Self-Assessment, and Program Planning: It's All About Relationships

Dan Stickler, Head Start Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

Ongoing monitoring and self-assessment systems include comprehensive processes used to determine program effectiveness. This interactive session will examine how to best integrate a system of ongoing monitoring into the program planning process. Participants will share and examine sound monitoring and assessment procedures as well as explore how continuous program improvement can be achieved when both systems are well integrated into the program planning process.

**Training Area(s): Leadership, Professional, and Organizational Development
Regional Priorities and ACF Federal Initiatives (Program Design & Manag.)**

**Location: Tamboti
Length: 1.5 Hours**

Content Level: Application/Skill-Building

Audience Size: Less than 50

**** Open Mind, Open Heart: How to Have a Healthy & Happy Relationship Now and in the Future**

Debora Taylor, Healthy Marriage Program Manager

Kristin Mauk, Healthy Relationship Educator

Richard Johnson, Health Relationship Educator

Social Development Commission Head Start Program

This is a 9.0 hour training opportunity (all sessions on Tuesday and Wednesday) for Head Start and Early Head Start parents only. Participants must sign up for this opportunity at the registration booth and attend the full class to receive credit. Join us for this fun-filled and engaging class as we learn about how to create and maintain healthy, happy relationships. We will use activities and group discussion to learn about that crazy little thing called love including specific techniques for creating and maintain healthy relationships. We will explore the four types of safety in relationships, the difference between decision-making and "sliding" through important relationship milestones, the seven principles of smart love, reasonable and unreasonable expectations, and communication and conflict resolution. This personal development opportunity is open to parents who are single, married, unmarried but in a relationship, and is male-friendly. Again, plan to attend the full 9.0 hour class.

Training Area(s): Regional Priorities and ACF Federal Initiatives (Health Relationships) Supporting Families

**Location: Ironwood
Length: 9.0 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Maximum 35

Resilient Educator

David Allen Wroblewski, Consultant

Sparrow Training & Technical Assistance Solutions

As a result of your participation, you will be able to think more clearly and make smarter decisions—especially when under stress. You will be able to improve your communication with staff, colleagues, and the children and families you serve. We'll explore how to activate and maintain personal resilience and strengthen program culture.

**Training Area(s): Health, Wellness, and Safety
Leadership, Professional, or Organizational Development**

Location: Crown Palm

Length: 3.0 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Maximum 20

SOARING Towards Your Dream Life

Vickey Angeles, Associate Director

National Centers for Learning Excellence, Inc. Head Start & Early Head Start

This fun-filled and learning-rich training session will enable you to focus on YOU. Together we will explore what it takes for you to live your dream life . . . and start the journey. You will leave this session with a new awareness, skills, and ways of thinking about yourself and your life.

**Training Area(s): Health, Wellness, and Safety
Leadership, Professional, and Organizational Development**

Location: Mangrove

Length: 3.0 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Less than 50

Stress Management for Head Start Staff

Brian Richmond, Director

National American Indian/Alaska Native Head Start Collaboration Office

Participants will have an increased understanding of the effects of stress on mental and physical health and an increased knowledge of techniques to reduce negative effects. By learning specific stress management techniques, such as progressive muscle relaxation, positive affirmations, and conscious breathing, participants will be able to reduce the impact of stress in their lives and share new knowledge with others.

**Training Area(s): Health, Wellness, and Safety
Regional Priorities and ACF Federal Initiatives (Mental Health)**

Location: Suite 1

Length: 3.0 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Less than 50

Supporting Quality Infant Toddler Early Care and Education: Partnering, Collaborating With and Supporting Community Childcare

Joanna Parker, Grantee Performance Support Specialist Team Lead

Region 5 Training & Technical Assistance Network, STG International

Early Head Start programs are encouraged to connect with childcare providers in their community to increase the overall quality of infant/toddler care. This training session will provide strategies for partnering with and supporting child care centers and family child care providers.

**Training Area(s): Community Partnerships
Early Head Start**

Location: Marula

Length: 1.5 Hours

Content Level: Beginning/Awareness

Audience Size: Less than 50

Toolkit of Resources for Families in Crisis

Tamera Wagner Ph.D, Family Advocate

Columbia County Family Resource Center

This interactive training opportunity will build your awareness of the needs of families in crisis, the potential barriers that exist, and aid you in identifying community partners who can help supporting families. Learning strategies to coach and support families in crisis, including a family spending plan, will be offered. Additionally, you will be provided with the tools to find and keep community partners and extended family as part of family teaming.

**Training Area(s): Community Partnerships
Supporting Families**

Location: Bamboo

Length: 3.0 Hours

Content Level: Beginning/Awareness

Audience Size: 50-100

TUESDAY, FEBRUARY 16th

10:30-Noon

Please see sessions beginning at 8:30.

All morning sessions are at least 3 hours in length.

TUESDAY, FEBRUARY 16th

1:30 to 3:00 p.m.

Developing a Traditional Foods Menu:

Fighting Obesity, Diabetes, and Heart Disease through Community Collaboration

Mark Stone, Assistant Cook and CACFP Coordinator

Margaret McBurney, Lead Cook

Zaasijiwan Head Start & Early Head Start Programs

Zaasijiwan Head Start has worked with its community and state partners to develop a traditionally based food program that is low in sugar, salts, and fats to help eliminate obesity, diabetes, and heart disease. Working with local, tribal, and state partners, Zaasijiwan has developed a six-week menu that incorporates Anishinaabe traditional foods into its programming. This effort has created an ongoing discussion about traditional food, its continuing importance in our everyday diets, and its overall benefits to children and their health. Ongoing analysis of the program serves to promote quality improvement by ensuring it meets the needs of both children and their health goals.

**Training Area(s): Health, Wellness, and Safety
Native American/American Indian**

Location: Aloeswood

Length: 1.5 Hours

Content Level: Beginning/Awareness

Audience Size: 50-100

Differences Between Tribal and Non-Tribal Head Start Grantees

Michael Skenadore, Director

Menominee Nation Early Childhood Head Start & Early Head Start

David Allen Wroblewski, Consultant

Sparrow Training & Technical Assistance Solutions

Both Tribal and non-Tribal program Directors and Managers will benefit from participation in this session. You will gain an understanding of how a Sovereign Nation is defined historically and in the present-day, how governance occurs in Tribal communities, what Head Start Performance Standards apply specifically to Tribal grantees, and the special characteristics of and challenges faced by Tribal Head Start programs. Participants will also participate in a roundtable discussion to identify and problem solve for challenges in overlapping program service areas, promoting

discovery of collaboration and effective communication between all types of grantees, and engaging in collaborations which support and benefit all programs.

**Training Area(s): Community Partnerships
Native American/American Indian**

**Location: Crown Palm
Length: 3.0 Hours**

Content Level: All

Audience Size: Less than 50

Facing the Challenge:

Helping Teachers Work Better with Children Demonstrating Challenging Behaviors

Deb Kozak, Education & Disability Manager

Eileen Lauer, Family & Community Partnership Manager

UW Oshkosh Head Start Program

This training session will help early childhood professionals better understand and prevent challenging behaviors and help them implement the behavioral planning process and intervention strategies. Participants will have an opportunity to reflect on a child with whom they have worked, as well as view video clips from real classrooms which will help bring about a deeper understanding of challenging behaviors.

**Training Area(s): Early Childhood Education & Development
Health, Wellness, and Safety**

**Location: Mangrove
Length: 3.0 Hours**

Content Level: Application/Skill-Building

Audience Size: 50-100

The Impact of Lead Poisoning on a Child's Ability to Learn and New Wisconsin Rule

Reghan Walsh, Health Education Specialist

Wisconsin Childhood Lead Poisoning Prevention Program

Ramona Jensen, Family Advocate/Lead Liaison

Social Development Commission Head Start Program

Lead hurts kids by interfering with the normal development of a child's brain and can result in significant behavior and health problems. Nearly one in every 20 children who entered the Wisconsin school system in 2006 was known to have been poisoned by lead. Lead poisoned kids are at greater risk for experiencing problems in school due to learning difficulties and failure which often lead to dropout, teen pregnancy, and juvenile delinquency. Preventing childhood lead poisoning is of the utmost importance to prevent early brain damage and protect a child's ability to learn and succeed throughout life. We'll learn about the status of lead poisoning in our state, how it impacts the brain, how to prevent poisoning, and Wisconsin's new rule to protect kids under six during renovation at centers and schools.

**Training Area(s): Early Childhood Education & Development
Health, Wellness, and Safety**

**Location: Marula
Length: 1.5 Hours**

Content Level: Application/Skill-Building

Audience Size: 50-100

Integrating Culture & Language into the Head Start Program

Betsy McDougall Ph.D, Director

Zaasijiwan Head Start & Early Head Start Programs

Tony Carufel, Ojibwe Language Instructor

Lac du Flambeau Tribe

Zaasijiwan Head Start program has worked to integrate the Ojibwe language and culture into its programming. This training session will examine the process of developing a culturally appropriate curriculum and program model and its impact on children, families, and the community.

**Training Area(s): Native American/American Indian
Program Design & Management**

**Location: Cypress
Length: 1.5 Hours**

Content Level: Beginning/Awareness

Audience Size: 50-100

Launching of the e-TOP *Portage Guide: Birth to Six* Electronic Tool for Observation and Planning

Karen Williams, B-3 RESource Facilitator and Portage Guide Trainer

Lana Edwards, B-3 Speech Therapist and Portage Guide Trainer

CESA 5

In this training session, participants will gain increased knowledge of the importance of ongoing assessment. The presenters will highlight the electronic version of “The New Portage Guide” to demonstrate how this tool streamlines recording observations, tracks child and classroom progress, assist in lesson planning, creates family friendly reports, and generates meaningful child, classroom, and site reports to demonstrate positive child outcomes.

**Training Area(s): Early Childhood Education & Development
Program Design & Management**

Location: Acacia

Length: 1.5 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Less than 50

The Professional Development Journey: Supporting Educational Degree Requirements

Wendy Bowe, Project Manager

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

Linda Leonhart, Director

WI Head Start State Collaboration Office

Head Start and Early Head Start managers have new responsibilities supporting educational staff in meeting the degree requirements as outlined in the Head Start Act of 2007. In this session, we will review degree requirements, discuss strategies for supporting staff members entering or continuing higher education, and share various professional development plans as examples for documenting professional development goals, growth, and progress. We will also highlight state higher education initiatives to support degree requirements.

**Training Area(s): Leadership, Professional, and Organizational Development
Regional Priorities and ACF Federal Initiatives (Staff Qualifications)**

Location: Bamboo

Length: 1.5 Hours

Content Level: Application/Skill-Building

Audience Size: Less than 50

Rtl: What is it and what could it mean for Head Start?

Cassie Martin, Director

West Bend School District Head Start Program

Have you ever wondered what Response to Intervention (Rtl) is and where it came from? Or, maybe you have heard of it, but would like to know how to start to implement it into your program? If so, this is the session for you! The presentation will focus on the background of Rtl and what it means for the system all the way down to the individual child. Participants will also be able to see and have access to current intervention templates, pyramids of interventions, implementation maps, and sample child intervention forms.

Training Area(s): Early Childhood Education & Development

Location: Suite 1

Content Level: Beginning/Awareness

Length: 1.5 Hours

Audience Size: 500-100

Using the Wisconsin Model Early Learning Standards (WMELS) to Guide Decisions

Arlene Wright, Independent Education Consultant

Rena Blaschke, Education & Disabilities Manager

Western Dairyland Head Start Program

This training session will assist participants in becoming familiar with using Wisconsin Model Early Learning Standards (WMELS). Participants will learn about WMELS performance standards (statements of

what children from birth to first grade should know and be able to do), the development continuum, sample behaviors of children, and sample strategies for adults. A panel representing Head Start Disability Managers and Head Start Teachers will be interacting and sharing information regarding how WMELS are used to guide decisions in their programs and services for children and families.

**Training Area(s): Early Childhood Education & Development
Early Head Start**

**Location: Tamboti
Length: 3.0 Hours**

**Content Level: Beginning/Awareness, Application/Skill-Building
Audience Size: 50-100**

TUESDAY, FEBRUARY 16th

3:30-5:00 p.m.

(Please also see 3 hour sessions beginning at 1:30 p.m.)

15 and Pregnant . . . Now What?

Beth Tilleson, Children's Services Coordinator

Tammy Will, Family Partner—School Age Parent Program

CESA 11 Head Start & Early Head Start Programs

Participants will learn about the School Age Parent Program offered in Dunn and Barron counties. Teen parents will help present and share their personal stories, struggles, and accomplishments. Join us to learn about collaborations and resources available to implement a teen parent program in your Head Start/Early Head Start program.

**Training Area(s): Early Head Start
Supporting Families**

**Location: Acacia
Length: 1.5 Hours**

**Content Level: Beginning/Awareness
Audience Size: Less than 50**

Dual Language Learners (DLLs): What Can I Do to Create a Supportive Environment?

Anne Paradies, Child Development Manager

United Migrant Opportunity Services, Inc. (UMOS) Head Start Program

Through sharing and discussion, participants will increase their knowledge of language strategies to implement in their programs. This session will provide participants with knowledge about dual language development that includes brain development and stages of dual language development. Information on the Head Start dual language requirements and tools to support programs will also be provided.

**Training Area(s): Early Childhood Education & Development
Regional Priorities and ACF Federal Initiatives (DLLs)**

**Location: Cypress
Length: 1.5 Hours**

**Content Level: Beginning/Awareness
Audience Size: Less than 50**

Fingerplays for Teaching & Learning Days!

Colleen Hannafin, Performer/Clinician

Brian Schellinger, Performer/Clinician

Colleen & Uncle Squaty

Join us at this exciting session where we'll create traditional and original finger-plays and finger-rhymes to use with your hands, felt and magnet boards, monkey mitts, and finger-puppets! The plays and rhymes are appropriate for 3-5 year olds and cover counting, rhyming, sequencing, and letter, word, color, and number recognition.

**Training Area(s): Early Childhood Education & Development
Content Level: All**

**Location: Suite 1
Length: 1.5 Hours**

Audience Size: 100+

Also Offered: Wednesday, February 17 from 8:30 to 10:00 a.m. in Suite 8

Introduction to WisPACT, Inc.

Jack Longert, Executive Director

Wisconsin Pooled and Community Trust (WisPACT), Inc.

In this training session, participants will learn about WisPACT, a program where disabled people can retain assets while remaining eligible for means-tested government benefit programs. Attendees will learn a method to help disabled people access more resources than typically permitted by government benefit programs.

**Training Area(s): Health , Wellness, and Safety
Supporting Families**

**Location: Bamboo
Length: 1.5 Hours**

Content Level: Beginning/Awareness

Audience Size: Less than 50

Oral Health and Head Start: Where We Go from Here

Lisa Bell, State Public Health Dental Hygienist

WI Department of Health Services

This training session will cover the 2008-09 Head Start Oral Health Assessment results, disease burden, trends, and promising practices to ensure optimal oral health for Head Start children. Participants will gain an understanding of the current status of oral health in Head Start children and identify action steps to improve the oral health of all Head Start children.

**Training Area(s): Health, Wellness, and Safety
Supporting Families**

**Location: Aloeswood
Length: 1.5 Hours**

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Any

Positive Parenting: Limits and Consequences

Sherr Van Vuren, Family Services Specialist

Jo Atkinson, Family Services Specialist

Western Dairyland Head Start Program

Participants will better understand the importance of limits for children and will learn to set limits. They will also learn about and understand using natural and logical consequences to change behaviors rather than use punishments. Content for this training session is based on the "Positive Parenting" parent education curriculum. This training session is intended primarily for parents or parent educators.

**Training Area(s): Early Childhood Education & Development
Supporting Families**

**Location: Marula
Length: 1.5 Hours**

Content Level: Beginning/Awareness

Audience Size: Less than 50

**WEDNESDAY, FEBRUARY 17th
8:30 to 10:00 a.m.**

Agency and Program Requirements!

How Can Programs Work Together to Provide Effective Services to All of Our Children

Gaye Tylka, Early Education Director/IDEA Preschool Minigrant Project Manager

CESA 4

Mary Busching, Child & Family Services Manager

Head Start Child & Family Development Centers, Inc.

Lois Meinking, Principal and Curriculum Coordinator

School District of Bangor

We will explore program requirements for Head Start, 4K, and special education services. Examples of successful community collaborations which provide services in local communities and minimize children's transitions will be discussed. As a result of their participation, attendees will gain a greater understanding of the importance of shared programming, program requirements, and ideas to promote positive program change.

Training Area(s): Community Partnerships

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: Less than 50

Location: Crown Palm

Length: 1.5 Hours

Awakening the Gifts Within

Sue Tait, Facilitator

Becky Minning, Facilitator

The Virtues Project™

This interactive session will inspire participants to see the Gifts of Character in themselves and others through activities that teach them the five Strategies of The Virtues Project™. Participants will be re-energized and ready to live more purposeful lives, raise children of compassion and idealism, and create a culture of character in our homes, programs, and communities. The five Strategies will engage participants to transform challenging behavior with peaceful resolution and just consequences. Come learn essential tools to help you handle your demanding schedules—both at home and at work.

Training Area(s): Leadership, Professional, and Organizational Development

Supporting Families

Content Level: Beginning/Awareness

Audience Size: Less than 50

Location: Mangrove

Length: 3.0 Hours

Engaging Parents: An Investment that Pays

Bev Schumacher, Consultant, Author, CEO

Learning Props, LLC

We know we should be working with parents as partners, but on the way to doing so the good intentions often get redirected. Is your program investing the time and resources to achieve partnership statue? Join this session to consider attitudes, review research, explore best practices, and plan to overcome obstacles. When parents are engaged their children do better in school. This session is intended for staff.

Training Area(s): Program Design & Management

Supporting Families

Content Level: Application/Skill-Building, Advanced/Refinement

Audience Size: 50-100

Location: Marula

Length: 1.5 Hours

Exploring Financial Education and Outreach with Limited Income Households

Peggy Olive, Richland County Family Living Agent

J. Michael Collins Ph.D, Family Financial Management

Ruth Schriefer, Iowa County Family Living Agent

UW-Extension

In our increasingly complex world, financial knowledge has become an essential tool for survival. Economically disadvantaged families that lack basic financial skills are even more vulnerable to sudden economic shocks like job loss or health crisis. This training session will explore current research, core components, community partnerships, and emerging approaches in financial education. Participants will gain a better understanding of best practices for financial education and opportunities to expand financial literacy services to families. Highlights from a seven-county collaborative UW-Extension/Head Start financial literacy project currently being conducted will be shared.

Training Area(s): Community Partnerships

Supporting Families

Location: Bamboo

Length: 1.5 Hours

Content Level: Beginning/Awareness

Audience Size: 50-100

Fingerplays for Teaching & Learning Days!

Colleen Hannafin, Performer/Clinician

Brian Schellinger, Performer/Clinician

Colleen & Uncle Squaty

Join us at this exciting session where we'll create traditional and original finger-plays and finger-rhymes to use with your hands, felt and magnet boards, monkey mitts, and finger-puppets! The plays and rhymes are appropriate for 3-5 year olds and cover counting, rhyming, sequencing, and letter, word, color, and number recognition.

Training Area(s): Early Childhood Education & Development

Location: Suite 8

Content Level: All

Length: 1.5 Hours

Audience Size: 100+

Also Offered: Tuesday, February 16 from 3:30 to 5:00 p.m. in Suite 1

“I’m a Big Kid Now”: How Parents Can Support Preschoolers’ Mental Health

Jen Bailey, Head Start Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

The preschool years are a time of transition. Three to five year olds are developing a sense of independence as they master new skills and begin to form relationships with peers. Some parents delight in their child’s newfound independence while others may feel rejected and mourn the loss of babyhood. Participants in this session will examine characteristics of healthy preschool social-emotional development and learn techniques for supporting the parent-child relationship during the preschool years. Small group activities will facilitate in-depth discussions on supporting parents with children’s challenging behavior during the preschool years.

**Training Area(s): Regional Priorities and ACF Federal Initiatives (Mental Health)
Supporting Families**

Location: Aralia

Length: 1.5 Hours

Content Level: Application/Skill-Building

Audience Size: 50-100

Learning about Learning with the Brain in Mind

Deborah McNelis, Owner, Author, and Trainer

braininsights™

Through visual demonstrations you will gain insights into how we can have a positive impact on the brain in the early years. This interactive presentation focuses on the way we learn and the differences between male and female learning. It is extremely valuable to realize how we can provide the best opportunities for learning to take place.

**Training Area(s): Early Childhood Education & Development
Early Head Start**

Location: Acacia

Length: 3.0 Hours

Content Level: Beginning/Awareness, Application/Skill-Building

Audience Size: 50-100

Natural Beginnings: Bringing the Environment into Daily Activities

Christopher Tall, Natural Resources Educator

Lis Olson, Recycling & Waste Reduction Education/Outreach Coordinator

Christal Campbell, Air Educator

WI Department of Natural Resources

No two things are more precious than our children and our environment. Both need nurturing and each is essential for the survival and sustainability of the other. Learn to foster a sense of wonder, understanding, and appreciation of the natural environment in young children through the DNR’s early childhood environmental education programs. In this session, participants will learn to integrate nature

exploration, music and movement, story time, art, snacks, and recycling into hands-on learning experiences for children ages 3-6. Participants will receive activity guides, videos, CDs, and more.

Training Area(s): Early Childhood Education & Development
Content Level: Beginning/Awareness
Audience Size: Less than 50

Location: Cypress
Length: 1.5 Hours

Office of Head Start Region 5's Dialogue with Directors

Bill Sullivan, Head Start Manager—Wisconsin, Ohio, and Michigan Team
ACF/Office of Head Start Region 5—Chicago

Head Start and Early Head Start leaders have an opportunity to meet with Region 5 Office staff about relevant and pressing issues facing Wisconsin programs. New OHS rules, regulations, and federal and regional priorities will be discussed.

Training Area(s): Leadership, Professional, and Organizational Development
Regional Priorities and ACF Federal Initiatives (Prog. Design & Manage.)

Location: Tamboti
Length: 1.5 Hours

Content Level: Advanced/Refinement
Audience Size: 50-100

Why is Everyone in My Classroom?

Mary Joslin, Program Support Teacher/Coordinator of the Preschool Options Project
CESA 10

Vicki Johnson, Speech and Language Clinician

Chippewa Falls School District

Tracy Dowling, Teacher

Sue Smalley, Child Services Coordinator/Center Director

CESA 11 Head Start & Early Head Start Programs

Jaki Mushel, Early Childhood-Special Education Community Options Teacher

Marshfield School District

April Daul, Teacher

Wood County Head Start Program

As a Head Start teacher, have you ever wondered why fewer of your children with special education needs are attending school district classroom-based programming? Have you wondered why, when school district staff come to your classrooms, they are not working directly with children? In this training session, we will discuss current law and research which supports providing special education services in community programs. As a result of their participation, attendees will have an understanding of: current law and research related to special education services, the use of coaching and consultation with special education children, and how Head Start and school district staff can work together to meet the needs of all the children we serve.

Training Area(s): Community Partners
Early Childhood Education & Development

Location: Aloeswood
Length: 3.0 Hours

Content Level: Beginning/Awareness
Audience Size: Less than 50

WEDNESDAY, FEBRUARY 17th

10:30 a.m. to Noon

(Please also see 3 hour sessions beginning at 8:30)

Building Great Relationships with Parents

Yvette Dobbs, Parental Information & Resource Center (PIRC) Director
Parents Plus, Inc.

This interactive training session will assist Head Start staff with new and creative ways to build great parent partnerships. You will be introduced to ways to build your site climate and have your staff will work together to develop strategies to take back to your program. We'll share and hear what others are doing around the state to develop this important work.

**Training Area(s): Leadership, Professional, and Organizational Development
Supporting Families**

**Location: Marula
Length: 1.5 Hours**

**Content Level: Application/Skill-Building
Audience Size: 50-100**

Community Approaches to 4K: History, Trends, and Issues

Jill Haglund, Early Childhood Consultant
WI Department of Public Instruction

We will examine how community approaches to 4K started, the current status of 4K in our state, what community approaches to 4K looks like at the local level, trends across the state, and issues faced by programs participating in collaborative approaches to 4K.

**Training Area(s): Community Partnerships
Program Design & Management**

**Location: Crown Palm
Length: 1.5 Hours**

**Content Level: Application/Skill-Building
Audience Size: 50-100**

Dual Language Learners (DLLs) in Special Education: Prevention and Support

Jen Bailey, Head Start Specialist

WI State-Based Training and Technical Assistance Office, Booz Allen Hamilton

Dual Language Learners (DLLs) are currently disproportionately represented within special education. Many young DLLs are placed into special education simply because of the difficulties in distinguishing learning differences from cultural and linguistic differences. This session will examine how cultural and language differences can be addressed during the screening and referral process, strategies for increasing parent involvement in disability services, and classroom techniques for supporting the development of all preschool DLLs.

**Training Area(s): Early Childhood Education & Development
Regional Priorities and ACF Federal Initiatives (DLLs)**

**Location: Aralia
Length: 1.5 Hours**

**Content Level: Beginning/Awareness, Application/Skill-Building
Audience Size: 50-100**

I've Got Stories, I've Got Songs

Colleen Hannafin, Performer/Clinician
Brian Schellinger, Performer/Clinician
Colleen & Uncle Squaty

In this fun-filled session we will link songs and chants with literacy. We'll share our favorite books, books to sing, and songs with book companions. Samples of folder books, flip books, and props for stories appropriate for 3-5 year olds will also be shared.

**Training Area(s): Early Childhood Education & Development
Content Level: All
Audience Size: 100+**

**Location: Suite 8
Length: 1.5 Hours**

Project Learning Tree (PLT) for Seedlings

Christopher Tall, Natural Resources Educator
WI Department of Natural Resources

Foster a sense of wonder in young children through the "Wisconsin Project Learning Tree (PLT) Early Childhood Activity Guide and Music & Movement CD." Designed for all early childhood educators, PLT's

hands-on activities integrate nature exploration, music and movement, literature, assessment opportunities, art, and snack into over 25 learning experiences. Children ages 3-6 will experience the simple joys of discovery as they become nature detectives, dance with a tree, and take a simulated walk through a forest. Participants will experience hands-on, fun activities for use in any setting and receive the Wisconsin PLT Early Childhood Activity Guide complete with a music CD.

Training Area(s): Early Childhood Education & Development

Content Level: Beginning/Awareness

Audience Size: Limited to 30

Location: Cypress

Length: 1.5 Hours

Promoting Your Native American Program without Bragging

Randy Soulier, Assessment Coordinator

Zaasijiwan Head Start & Early Head Start Programs

David Allen Wroblewski, Consultant

Sparrow Training & Technical Assistance Solutions

Participants will learn different methods of information delivery to various tiers of community resources and media. They will also engage in sharing their programs' successes through factual but descriptive copy. Participants will partake in mock television and radio interviews about successes in their programs. This session benefits tribal programs by informing the tribal community of successes and builds relationships with various tribal resources necessary for further successes.

Training Area(s): Native American/American Indian

Program Design & Management

Content Level: Application/Skill-Building

Audience Size: 15-25

Location: Tamboti

Length: 1.5 Hours

ReadyWisconsin: Building Family Resilience During Emergencies

Susan Burleigh, State Preparedness Coordinators

WI Emergency Management

Participants will identify emergency readiness as a key to family skills, family responsibilities, and an essential ingredient to continuity of operations planning; will learn the three steps to family emergency preparedness; and be introduced to *ReadyWisconsin* resources, tools, and programming. As a result of their participation, attendees will acquire new skills to advance the safety and resilience of themselves and the families they serve.

Training Area(s): Health, Wellness, and Safety

Supporting Families

Content Level: Application/Skill-Building

Audience Size: 50-100

Location: Bamboo

Length: 1.5 Hours